

MINERAL COUNTY SCHOOL DISTRICT PATH TO RECOVERY FOR PRE-K THROUGH 12 SCHOOLS

Level of Community Spread (as determined by state and local health officials)	SUBSTANTIAL SPREAD RECOMMENDATIONS PHASE 1 GUIDELINES	MINIMAL/MODERATE SPREAD RECOMMENDATIONS PHASE 2 GUIDELINES	LOW/NO SPREAD RECOMMENDATIONS PHASE 3 GUIDELINES
Practicing Prevention	<p>District/School Considerations: Mineral County School District will utilize the following:</p> <ul style="list-style-type: none"> • Foggers containing disinfectant in order to keep all frequently touched surface areas sanitized. • Deep cleaning will take place daily. • Use of masks by all staff remaining on site. • Hand sanitizer located in every office/public space. • Social distancing protocols will be enforced. <p>American Association of Pediatrics (AAP) Guidance:</p> <ul style="list-style-type: none"> • COVID-19 Planning Considerations: 	<p>District/School Considerations: Mineral County School District will utilize the following:</p> <ul style="list-style-type: none"> • Foggers containing disinfectant in order to keep all frequently touched surface areas sanitized. • Deep cleaning will take place daily • Use of masks by all staff and students Kindergarten and older in all facilities. • Use of masks by bus drivers and all students when on school busses. Students will be seated at 50% capacity of the bus. • Hand sanitizer located in every classroom, office, and public area for use when entering any of these sites. • Frequent hand washing/hygiene will be implemented. • Social distancing protocols as recommended from the American Association of Pediatrics will be followed. • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible as long as this does not pose a safety or health risk to students or staff. 	<p>District/School Considerations: Mineral County School District will utilize the following:</p> <ul style="list-style-type: none"> • Foggers containing disinfectant in order to keep all frequently touched surface areas sanitized. • Deep cleaning will take place daily. • Use of masks by all staff and students will be encouraged. • Use of masks by bus drivers and all students when on school busses will be recommended. Busses will be at 75% capacity. • Hand sanitizer located in every classroom, office, and public area with recommendations for use when entering any of these sites. • Frequent hand washing/hygiene will be implemented. • Social distancing protocols as recommended from the American Association of Pediatrics for Phase 3 will be followed. • Ensure ventilation systems <u>operate properly</u> and increase

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	<p>Guidance for School Re-Entry</p> <ul style="list-style-type: none"> • Talking Points on School Reopening Guidance <p>Crisis Contact:</p> <ul style="list-style-type: none"> • Resources to Support Mental Health and Coping with the Coronavirus (COVID-19) <p>Return to School:</p> <ul style="list-style-type: none"> • Return to school committee individualized at each site • Nevada Path Forward: A framework for a Safe, Efficient, and Equitable Return to School Buildings 	<p>American Association of Pediatrics (AAP) Guidance:</p> <ul style="list-style-type: none"> • COVID-19 Planning Considerations: Guidance for School Re-Entry • Talking Points on School Reopening Guidance <p>Crisis Contact:</p> <ul style="list-style-type: none"> • Resources to Support Mental Health and Coping with the Coronavirus (COVID-19) <p>Return to School:</p> <ul style="list-style-type: none"> • Return to school committee individualized at each site • Nevada Path Forward: A framework for a Safe, Efficient, and Equitable Return to School Buildings 	<p>circulation of outdoor air as much as possible as long as this does not pose a safety or health risk to students or staff.</p> <p>American Association of Pediatrics (AAP) Guidance:</p> <ul style="list-style-type: none"> • COVID-19 Planning Considerations: Guidance for School Re-Entry • Talking Points on School Reopening Guidance <p>Crisis Contact:</p> <ul style="list-style-type: none"> • Resources to Support Mental Health and Coping with the Coronavirus (COVID-19) <p>Return to School:</p> <ul style="list-style-type: none"> • Return to school committee individualized at each site • Nevada Path Forward: A framework for a Safe, Efficient, and Equitable Return to School Buildings
<p>Transporting Student</p>	<p>When School Buildings are Closed:</p> <ul style="list-style-type: none"> • District/School Considerations: Mineral County School District will not be transporting students during a 	<p>District/School Considerations: District/School Considerations: Mineral County School District will utilize the following:</p> <ul style="list-style-type: none"> • Use of masks/face coverings by bus drivers and all students when on school busses. Students will be seated at 50% capacity of the bus to utilize spaced seating. • Social distancing protocols as recommended from the American 	<p>District/School Considerations: District/School Considerations: Mineral County School District will utilize the following:</p> <ul style="list-style-type: none"> • Use of masks/face coverings by bus drivers and all students when on school busses will be recommended. Busses will be at 75% capacity.

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	<p>school closure. Busses/vans will be used to transport meals to students on daily basis as was conducted in spring 2020.</p>	<p>Association of Pediatrics will be followed.</p> <ul style="list-style-type: none"> • Screen students and bus drivers for symptoms of illness. • Field trips will not occur during this phase. • Busses will be fogged with disinfectant after each run and deep cleaned at the end of each day. • Protocols for bus stops will be established to ensure social distancing and minimize congregation of students when loading and unloading busses. <p>Return to School:</p> <ul style="list-style-type: none"> • Nevada Path Forward: A framework for a Safe, Efficient, and Equitable Return to School Buildings – Key Considerations for Transportation 	<ul style="list-style-type: none"> • Social distancing protocols as recommended from the American Association of Pediatrics will be followed. • Screen students and bus drivers for symptoms of illness. • Limited field trips will occur during this phase, but no out-of-state travel or travel to areas where increased cases are still occurring. • Busses will be fogged with disinfectant after each day and deep cleaned at the end of each week. Busses will be aired out when not in use. • Protocols for bus stops will be established to ensure social distancing and minimize congregation of students when loading and unloading busses will continue. <p>Return to School:</p> <ul style="list-style-type: none"> • Nevada Path Forward: A framework for a Safe, Efficient, and Equitable Return to School Buildings – Key Considerations for Transportation
<p>Entering School Buildings</p>	<p>When School Buildings are Closed:</p>	<p>District/School Considerations: Mineral County School District will utilize the following:</p> <ul style="list-style-type: none"> • All persons entering the school will enter at the single point of entry. 	<p>District/School Considerations: Mineral County School District will utilize the following:</p>

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	<p>District/School Considerations: Mineral County School District will not be allowing any member of the public to enter our school buildings without a prior phone call for an appointment. All staff will be required to use a mask when interacting with members of the public and other staff members.</p>	<ul style="list-style-type: none"> • Appointments are recommended prior to any member of the public entering a school site. • Coronavirus Warning Posters for Entrances • Use of masks/face coverings by all staff and students Kindergarten and older in all facilities. • Hand sanitizer located in every classroom, office, and public area for use when entering any of these sites. • Social distancing protocols as recommended from the American Association of Pediatrics will be followed. • Elementary schools will conducted staggered recesses • Middle school and high school will conduct staggered student arrivals, dismissal, transitions and lunches. <p>Return to School:</p> <ul style="list-style-type: none"> • Nevada Path Forward: A framework for a Safe, Efficient, and Equitable Return to School Buildings – Logistics Key Considerations for Facilities Management • Mineral County Emergency Response Team Visitor Protocol/Checklist for County Offices (Adapted) 	<ul style="list-style-type: none"> • All persons entering the school will enter at the single point of entry. • Coronavirus Warning Posters for Entrances • Appointments are encouraged prior to any member of the public entering a school site. • Use of masks/face coverings by all staff will be recommended should staff assignment be located at the single point entry. • Hand sanitizer will be located in public area for use when entering any of these sites. • Social distancing protocols as recommended from the American Association of Pediatrics will be followed. <p>Return to School:</p> <ul style="list-style-type: none"> • Nevada Path Forward: A framework for a Safe, Efficient, and Equitable Return to School Buildings – Logistics Key Considerations for Facilities Management • Mineral County Emergency Response Team Visitor Protocol/Checklist for County Offices (Adapted)
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<h2>Serving Meals</h2>	<p>When School Buildings are Closed: District/School Considerations:</p> <ul style="list-style-type: none"> • Protocols for bus stops will be established to ensure social distancing and minimize congregation of students during meal delivery • Busses/vans will be used to transport meals to students on daily basis as was conducted in spring 2020. • Drive through pick up at school cafeteria site will be available as an alternative option for families • Bus drivers and food service personnel will be provided PPEs for food delivery • If necessary, printed instructional packets will be 	<p>District/School Considerations:</p> <ul style="list-style-type: none"> • Breakfast and lunch will be provided in the classrooms or grab-and-go option. • Students will be required to wash hands before and after meals. • Hand sanitizer located in every classroom for use. • Disposable plates and utensils will be implemented. • Conduct deep cleaning of classrooms after meals while students at recess (staggered recesses), particularly high touch areas. • Food service personnel will be provided masks/face coverings, gloves, hairnets/hair coverings and disposable aprons for food delivery. 	<p>District/School Considerations:</p> <ul style="list-style-type: none"> • Breakfast and lunch will be provided in the cafeteria on a staggered lunch release or grab-and-go option. • Mark spaced lines to enter cafeteria and while serving. • Marked entrance and exit flow paths. • Students will be required to wash hands before and after meals. • Hand sanitizer located in every classroom, office, and public area for use. • Disposable plates and utensils will be implemented. • Conduct deep cleaning of cafeteria after meals services is completed, particularly high touch areas. • Food service personnel will be provided masks/face coverings, gloves, hairnets/hair coverings and disposable aprons for food service.
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	delivered and collected with meals.		
Transitioning	School building are closed.	<p>District/School Considerations:</p> <ul style="list-style-type: none"> • Limit mixing between groups by implementing staggered passing times, recesses and lunches. • Provision of additional time for passing, as necessary. • Designated routes for hallways to keep flow of students separated to minimize congregation. • Staggered arrival and dismissal times at secondary level. • Keep students in same classroom with same staff to minimize inter-mingling. • Students and staff will wear face coverings/masks in public areas. • Conduct cleaning of hallways and high touch areas throughout the school day. 	<p>District/School Considerations:</p> <ul style="list-style-type: none"> • Continue allowing students and staff to wear face coverings/masks. • Conduct cleaning of hallways and high touch areas throughout the school day. • Continue use of designated routes for hallways to keep flow of students separated to minimize congregation.
Conducting Large Group Gatherings	<p>School buildings are closed.</p> <p>No large gatherings will take place in Mineral County School District facilities during Phase 1.</p>	<p>District/School Considerations: Mineral County School District will utilize the following:</p> <ul style="list-style-type: none"> • Maintain Governor mandated guidelines for public congregations. • Discourage the congregation of students in parking lots and common areas. • Staggered schedule for student arrival, dismissal, lunches and recesses based on each individual school schedule. • Identify and utilize large spaces such as gymnasiums, multi-purpose rooms, 	<p>District/School Considerations:</p> <p>Implement standard operating procedures while taking preventative measures, such as:</p> <ul style="list-style-type: none"> • Providing hand sanitizer for students, staff and visitors. • Allowing students and staff to wear face coverings/masks. • Limiting unnecessary congregations of students and staff. • Follow Nevada Interscholastic Activities Association (NIAA)

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		<p>outside areas (as weather permits) for social distancing.</p> <ul style="list-style-type: none"> Follow Nevada Interscholastic Activities Association (NIAA) guidelines for sporting events and practices. 	<p>guidelines for sporting events and practices.</p>
<p>Supporting Teaching and Learning</p>	<p>When School Buildings are Closed:</p> <p>District/School Considerations: Mineral County School District will engage in Google Classroom with students. For any student who does not have access to a device in order to access Google Classroom, a device will be provided by MCSD. For families/parents who do not wish to engage in an online program, hard copy packets will be provided on a weekly basis. Teachers will monitor instruction on a daily basis and engage in meaningful two-way communication daily. If no contact is made, teachers will attempt weekly contact.</p>	<p>District/School Considerations: Mineral County School District will utilize the following:</p> <p>For elementary students in Mineral County School District a half day program will occur.</p> <ul style="list-style-type: none"> Half of the student population will attend classes for in-person instruction either in the morning or in the afternoon. During the opposite time of in-person instruction, students will be at home or with a caregiver and will be provided with home assignment to reinforce the instruction being provided during their in-person instruction. Staggered recesses will be implemented. <p>For secondary students in Mineral County School District a full in-person instruction will occur.</p> <ul style="list-style-type: none"> Due to student numbers, classrooms can facilitate instruction for the full day. Classrooms size can accommodate holding between 15-22 students and staff per class period. Junior High students will enter for the school day after high school students and exit prior to high school students. 	<p>District/School Considerations:</p> <p>Implement standard operating procedures while taking preventative measures, such as:</p> <ul style="list-style-type: none"> Providing hand sanitizer for students, staff and visitors. Conducting cleaning of classrooms and high touch surfaces each day. Limiting physical interaction through partner or group work. Surveying families' interests in continuing online learning to reduce number of students requiring face-to-face, traditional instruction. Allowing students and staff to wear face coverings/masks. Limiting unnecessary congregations of students and staff. <p>Establish an academic baseline: Administer formative assessments towards the start of the school year.</p> <ul style="list-style-type: none"> NWEA MAPS Conduct meetings with teachers to identify where students are

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		<ul style="list-style-type: none"> • Transitions between classes will be staggered utilizing both indoor and exterior passageways. • Lunches will be staggered utilizing both indoor and exterior eating areas. • Arrival and dismissal times will be staggered. <p>Establish an academic baseline: Administer formative assessments towards the start of the school year.</p> <ul style="list-style-type: none"> • NWEA MAPS • Conduct meetings with teachers to identify where students are academically and socially/emotionally <p>Discuss shared experiences:</p> <ul style="list-style-type: none"> • When Schools Starts Back: Helping Students and Yourself Cope with Crisis and Loss (webinar series) • Helping Children Cope with Changes • Talking to Children about COVID-19 • Teaching Through a Pandemic <p><u>For both elementary and secondary students/families the options for distance/remote learning will be allowable for those families who desire not to return to in-person instruction.</u></p> <p>INDIVIDUAL SCHOOL PLANS ARE ATTACHED FOR REVIEW.</p>	<p>academically and socially/emotionally</p> <p>Discuss shared experiences:</p> <ul style="list-style-type: none"> • When Schools Starts Back: Helping Students and Yourself Cope with Crisis and Loss (webinar series) • Helping Children Cope with Changes • Talking to Children about COVID-19 • Teaching Through a Pandemic <p><u>For both elementary and secondary students/families the options for distance/remote learning will be allowable for those families who desire not to return to in-person instruction.</u></p>
<p>PROTECTING VULNERABLE POPULATIONS</p>	<p>When School Buildings are Closed:</p>	<p>District/School Considerations:</p>	<p>District/School Considerations:</p>

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<p>Vulnerable Populations – Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy.</p>	<p>District/School Considerations: Mineral County School District will keep buildings closed to the public.</p> <p>Vulnerable staff will follow guidelines established through:</p> <ul style="list-style-type: none"> • Employment FAQ • Family First Coronavirus Response Act, should an employee become infected. • Allow duties to occur in an off-site setting, where applicable. • Governmental Guidance documents 	<ul style="list-style-type: none"> • Survey at-risk staff members to gauge their intentions in returning to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. • Survey families with vulnerable children to gauge their intentions in returning to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. • Provide remote/distance learning opportunities for vulnerable student populations in consultation with staff, parents and public health officials • Consult with local Board Attorney, District Human Resources and Nevada POOL/PACT officials to offer special accommodations (such as alternative assignment) for personnel who are members of vulnerable populations. • Adhere to FERPA and HIPPA requirements • Adhere to state and federal employment law and extended leave allowances • Offer an Employee Assistance Program to all staff members 	<p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> • Establish a point of contact with local health officials/department • Identify and provide information regarding COVID-19 testing sites • Provide hand sanitizer to all students and staff • Provide PPEs to vulnerable students and staff as appropriate • Allow vulnerable students and staff to wear PPE throughout the school day, to the extent practicable • Allow vulnerable students to complete their coursework through a virtual distance/remote learning program • Establish a process for regular check-ins with vulnerable staff and students • Allow for early transitions for vulnerable students to transition from settings • Limit large gathering/interactions for vulnerable students and staff
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